

**FAYETTEVILLE CITY SCHOOL SYSTEM
REGULAR BOARD MEETING**

SEPTEMBER 6, 2022

Present:

Mark Clark, Chairman
Tommy Holland, Vice-Chairman
Pam Bryson
Bridgett Hopkins
Jennifer Murdock
Isabella Martin, ex-officio
Bill Hopkins, Director of Schools

Also Attending:

Lisa Williams
Steve Giffin
Claudia Styles
Tonja Whitenack
Tricia Jean
Adam McCormick

Absent:

Shawnta Fulton
Danny Bryant, ex-officio
Eric Jones
Rujena Dotson
Christine Tuten
Cindy Young

Chairman Clark called the meeting to order and welcomed Fayetteville High School student Isabella Martin as the new student ex-officio member of the board. Mrs. Murdock made a motion to amend the agenda to allow Mrs. Dotson to share her report about a social-emotional counselor after the principals presented their reports; second by Mrs. Hopkins. All members present voted aye.

Chairman Clark led the Pledge of Allegiance.

Mrs. Murdock made a motion to approve the minutes of the August 1, 2022 meeting; second by Vice Chairman Holland. All members present voted aye.

Vice Chairman Holland made a motion to approve the August disbursements; second by Mrs. Murdock. All board members voted aye.

Principals' Reports –

Mrs. Whitenack – introduced Cyse Wilson-Birdine, a fifth grader at Ralph Askins School. He shared information about himself and talked about what he is learning in school. He said he was excited about the egg drop and meeting Dr. Schwinn, the commissioner of education, during her visit to RAS.

Mrs. Jean – had student Lillian Hall, an FMS seventh grader, present the report from FMS. She said FMS is enjoying its new bell system, as well as the enhanced audio system. Lillian gave details on Homecoming Week activities and invited board members to attend the homecoming game on Thursday night. She noted that students, teachers and staff are proud of earning the Blue Ribbon Schools of Excellence Lighthouse Award and a Level 5 on TCAP testing.

Mr. McCormick – had student Vincent Buchanan, student body president and Beta Club president, present the report from FHS. He talked about activities at the high school, including the Beta Club being awarded an opportunity to work at the Frito Lay Family Fun Day in Huntsville in exchange for a \$1,000 donation. This was facilitated by Mrs. Bryson. He said student clubs and sports teams are increasing in numbers. He said FHS had a “glow in the dark” pep rally. Vincent said for the first time in three years, FHS would be having a dance for students, a Winter Formal in December. He noted Homecoming Week is Oct. 10-14. He

congratulated students and teachers on EOC scores, saying this year 215 students increased. Those students will be rewarded during a Rewards Day on Sept. 30. Vincent recognized the high school's Level 5 teachers, Mrs. Binash, Mrs. Parker and Mrs. Davis. He also reported enrollment figures: freshman class, 99; sophomore class, 106; junior class, 84; and senior class, 95. The total is 384 students at FHS.

Supervisors' Reports –

Mrs. Dotson – presented information about the responsibilities of a family resource director, using an example from another school system, and detailed the roles and duties of guidance counselors in the city system and the tasks they share with a potential family resource director's position. She said the current enrollment at Fayetteville City Schools is 1,168, and the Lincoln County Schools' family resource director serves 4,011 students. The current FCS guidance counselor-to-student-ratio is 1:292. The LC system is 1:400. She noted that FCS will send an administrator if a student is referred to court, while the LC system sends the family resource director who is in charge of truancy for the whole system. Mrs. Dotson said the FCS Coordinated School Health director attends the Anti-Drug Coalition and Lincoln County Health Council trainings, while the family resource director for LC schools attends on their behalf. She also noted that if a social-emotional counselor is hired, that person would be licensed by the state. If, however, a family resource director is hired, that person would not necessarily have to be licensed.

Mr. Jones – on behalf of Mr. Jones, Gregg Kennedy, project manager with Broaddus & Associates, presented an updated on the City of Fayetteville/Fayetteville High School Safe Room, Gymnasium. He explained that the format of the grant was changed from a PDM to HMGP, as previously noted by Mr. Jones. Mr. Kennedy said he has been involved in 33 dome projects, including the one in Fayetteville, which is the first monolithic dome in Tennessee. Mr. Kennedy said the project should be ready for bid within 90 days.

Dr. Styles – presented a data report to the board, first explaining the difference between “achievement” and “growth”. In regard to growth, FCS's overall score was 5, the highest level of effectiveness. In science, FCS went from 1 to 5. In social studies, FCS went from 1 to 3. In English Language Arts, FCS went from a 3 to a 5. In math, FCS grew from a 1 to a 3.

Looking at FMS data, overall the school went from a 1 to a 5, which includes all subject areas. Math went from a 1 to a 2; ELA, 2 to a 5; Social Studies, 1 to a 3; and Science, 3 to a 5.

In regard to FHS growth data, the school went from a 1 to a 4 overall. Math went from a 1 to a 3; ELA, 4 to a 5; and Science, 2 to a 5.

There are no growth scores for RAS because they did not test in 2019.

Dr. Styles said she looked at TVAAS levels of effectiveness across comparable districts with FCS near the top with a 4 in Literacy and Numeracy Composite.

Examining achievement, Dr. Styles presented a chart related to TNReady Math in grades 2-8 with the following information: second grade, 22% in 2021, 36% in 2022, compared to the state's 29%; third grade, 35% in 2021, 44% in 2022, compared to the state's 36%; fourth grade, 27% in 2021, 36% in 2022, compared to the state's 38%; fifth grade, 7% in 2021, 32% in 2022, compared to the state's 37%; sixth grade, 16% in 2021, 24% in 2022, compared to the state's 31%; seventh grade, 25% in 2021, 6% in 2022, compared to the state's 30%; and eighth grade, 10% in 2021, 35% in 2022, compared to the state's 30%.

Continuing with achievement, Dr. Styles presented a chart related to TNReady ELA in grades 2-8 with the following information: second grade, 15% in 2021, 36% in 2022, compared to the state's 25%; third grade, 28% in 2021, 30% in 2022, compared to the state's 35%; fourth grade, 36% in 2021, 37% in 2022, compared to the state's 39%; fifth grade, 12% in 2021, 33% in 2022, compared to the state's 38%; sixth grade, 13% in 2021, 26% in 2022, compared to the state's 37%; seventh grade, 27% in 2021, 21% in

2022, compared to the state's 36%; and eighth grade, 18% in 2021, 30% in 2022, compared to the state's 26%.

In regard to achievement, Dr. Styles presented a chart related to TNReady Science in grades 3-8 with the following information: third grade, 34% in 2021, 32% in 2022, compared to the state's 37%; fourth grade, 36% in 2021, 53% in 2022, compared to the state's 47%; fifth grade, 20% in 2021, 52% in 2022, compared to the state's 38%; sixth grade, 26% in 2021, 37% in 2022, compared to the state's 39%; seventh grade, 33% in 2021, 25% in 2022, compared to the state's 38%; and eighth grade, 30% in 2021, 36% in 2022, compared to the state's 32%.

Looking at achievement in TNReady Social Studies, grades 6-8, Dr. Styles presented the following information: sixth grade, 19% in 2021, 37% in 2022, compared to the state's 43%; seventh grade, 25% in 2021, 26% in 2022, compared to the state's 45%; and eighth grade, 26% in 2021, 32% in 2022, compared to the state's 41%.

Dr. Styles reported on achievement in Algebra I and Algebra II, presenting a graph with the following information: Algebra I, 10% in 2021, 25% in 2022, compared to the state's 19%; and Algebra II, 3% in 2021, 12% in 2022, compared to the state's 24%. She noted in a separate graph, that the 25% in 2022 in Algebra I breaks down to 86% at FMS and 12% at FHS.

Achievement in English I and II was presented in a graph with the following information: English I, 17% in 2021, 27% in 2022, compared to the state's 40%; and English II, 40% in 2021, 42% in 2022, compared to the state's 47%.

In regard to achievement in Geometry and Biology, Dr. Styles presented a graph with the following information: Geometry, 8% in 2021, 13% in 2022, compared to the state's 25%; and Biology, 32% in 2021, 0% in 2022, compared to the state's 40%. Dr. Styles noted that the 0% score is not an actual score, but rather there was no score available for her to use in the comparison.

Dr. Styles then presented a graph comparing Fayetteville City to other comparable districts, as well as the state, in percent proficiency in Algebra I All EOC in 2022 with FCS at 24.8 percent, ranking the system as the third highest among 15 comparable districts. She also presented rankings in Algebra I which placed Fayetteville City at 24.8 percent, third highest among the comparable districts, an improvement over the previous year's 11th place at 10.3 percent. In English II, FCS ranked seventh among the 15 comparable systems at 41.7%, lower than the 2021 ranking of fourth at 39.6 percent. In Geometry, FCS was 12th among 14 comparable systems at 12.5%, but higher than 2021's 13th place ranking of 8.2%. In English I, FCS was ranked 11th out of 15 comparable systems at 27.3%, higher than last year's ranking of 15th at 17.4%. In Biology EOC, 10th out of 15 comparable districts at 32.1%, higher than last year's ranking of fifth at 42.7%. In Algebra II EOC, FCS ranked 12th out of 14 comparable systems at 11.6%.

In TNReady ELA, grades 3-8, FCS ranked 8th among 16 comparable systems, at 29.4%, higher than the previous year's rank of 11th at 21.5%. In TNReady Math, grades 3-8, FCS ranked 10th among 16 comparable systems at 26.4%, higher than last year's 15th place ranking at 19.1%. In TNReady Science, grades 3-8, FCS was fourth among 16 comparable systems at 38.8%, higher than the previous year's 12th place ranking at 29.7%. In TNReady Social Studies, grades 3-8, FCS ranked 11th out of 16 comparable systems at 31.9 percent, higher than the previous year's 12th place ranking at 23.5%.

Dr. Styles noted Goal #1: The FCS district will increase the percentage of students at On-Track/Mastered level in ELA proficiency among students in grades 2-12 by at least 4.8% from the 2021 to the 2023 Spring TNReady Assessment. She explained that in second grade and fifth through eighth grades ELA, as well as English I and overall, FCS has exceeded its goals. She said Goal #2 is to increase the percentage of students at On-Track/Mastered level in Math proficiency by at least 5.2 percent from 2021 to the 2023 assessment. That goal has already been met in second grade, third and fourth grades, fifth

through eighth grades, Algebra I, Algebra II and overall. Dr. Styles said that Goal #3 is to decrease the number of students who are chronically absent. While she didn't have all the data available, she did note that that goal has not yet been met and that the system continues to work on decreasing the number of chronically absent students.

CFO Report –

Lisa Williams – Mrs. Williams presented the August Financial Report, which is a year-to-date comparison of revenues and expenses. She proposed using the GSA Travel Per Diem Rates due to the increase in travel costs. Chairman Clark made a motion to approve using the GSA Travel Per Diem Rates; second by Vice Chairman Holland. All members present voted aye.

Reports -

Facilities and Transportation – No report.

Finance – In regard to changes in the ESSER 2.0 funds, Mr. Hopkins noted that funds will be used for HVAC systems rather than for the remodel of the back of the existing gymnasium because of the high cost of construction. Plans will be announced later for the remodel of the back of the gym.

Mrs. Williams noted that health insurance will go up 6.1 percent in January with an estimated cost of \$72,000 for the remainder of this fiscal year. The system had already budgeted for an expected 5.0% increase this fiscal year. Vice Chairman Holland made a motion for the system to also absorb the remaining 1.1 percent rather than passing it along to the employees and by the board's October meeting for information to be gathered involving options, pricing, etc., on alternative plans; second by Mrs. Murdock. All board members present voted aye.

Insurance and Policy –

Mrs. Hopkins made a motion to approve a list of policies previously reviewed by the policy committee with no revisions; second by Mrs. Murdock. All members present voted aye.

Mrs. Hopkins made a motion to approve the following revised policies on first reading: 1.700 – School District Goals; 4.205 Enrollment in College Level Courses; 5.100 – Personnel Goals; 1.404 – Appeals to and Appearances Before the Board; second by Mrs. Murdock. All members present voted aye.

Mrs. Hopkins made a motion to approve the following revised policies on first reading: 1.703 – School Attendance Areas; 1.800 – School Calendar; 6.204 – Attendance of Non-Resident Students.; Mrs. Murdock seconded the motion. All members present voted aye.

Superintendent's Report - Mr. Hopkins recommended approval of the 2022-2023 Disciplinary Hearing Authority (DHA): Chairman Eric Jones, Rhonda Harris, Heather Bradley, Windy Butler, Chris Murdock and Kate Killebrew. Mrs. Murdock made a motion to approve the DHA; second by Ms. Bryson. All members present voted aye.

Mr. Hopkins asked the board to consider changing the October school board meeting due to the scheduled meeting occurring during fall break. He recommended the board meet Monday, Oct. 10, at 5 p.m. instead with the board concurring.

Chairman's Report -

Chairman Clark presented a resolution requesting the General Assembly amend Tennessee Code Annotated §49-6-3115 to allow school districts to make retention decisions for the third and fourth grade students. Mrs. Murdock made a motion; second by Vice Chairman Holland. All members present voted aye.

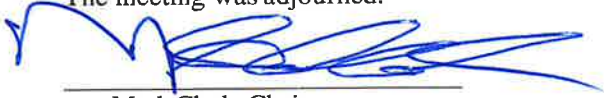
Chairman Clark presented a resolution of support for educators. Vice Chairman Holland made a motion to accept the resolution; second by Mrs. Hopkins. All members present voted aye.

Chairman Clark read a resolution for Bus Driver Appreciation Day on September 15, 2022. Chairman Clark made a motion to approve the resolution; second by Mrs. Murdock. All board members present voted aye.

Chairman Clark recapped the work session that was held at 4 p.m. prior to the meeting. He said he thought it was a great work session that focused on student wellness and the whole student. Physical education and physical activity were a part of the discussion. He also said the board discussed the state's requirements on physical activity. He thanked Mrs. Whitenack and the staff for their work in balancing the schedule to meet those needs.

He said the most exciting thing the board heard about was school nutrition. He expressed appreciation to Megan Hall, nutrition director, who is "breaking every stereotype about school nutrition and what school lunches and breakfasts are about" and bringing energy and creativity to the program. Mrs. Hall was instrumental in getting FCS approved for CEP, which provides free breakfasts and lunches for every student, every day. He also mentioned the successful Farm to School program.

The meeting was adjourned.

A blue ink handwritten signature, likely of Mark Clark, written over a horizontal line.

Mark Clark, Chairman

A blue ink handwritten signature, likely of Thomas Holland, Jr., written over a horizontal line.

Thomas Holland, Jr., Vice Chairman

Minutes submitted by Sandy Williams

Board Policy Review

The following policies were reviewed on 8/25/22 with no revisions and need to be voted on:

POLICY REVIEW DATES-FISCAL MANAGEMENT

<u>SECTION</u>	<u>POLICY TITLE</u>	<u>REVIEW DATE</u>	<u>DATE REVIEWED</u>
1.701	SCHOOL DISTRICT PLANNING	AUGUST	AUGUST 2022
1.8011	EMERGENCY CLOSINGS	AUGUST	AUGUST 2022
1.8012	EXTENDED SCHOOL DAY/YEAR PROGRAMS AND SCHOOL AGE CHILDCARE	AUGUST	AUGUST 2022
1.803	TOBACCO-FREE SCHOOLS	AUGUST	AUGUST 2022
1.804	ALCOHOL & DRUGS IN THE WORKPLACE	AUGUST	AUGUST 2022
1.901	CHARTER SCHOOL APPLICATION	AUGUST	AUGUST 2022

POLICY REVIEW DATES-FISCAL MANAGEMENT

<u>SECTION</u>	<u>POLICY TITLE</u>	<u>REVIEW DATE</u>	<u>DATE REVIEWED</u>
1.100	SCHOOL BOARD LEGAL STATUS/AUTHORITY	SEPTEMBER	AUGUST 2022
1.102	BOARD MEMBERS LEGAL STATUS	SEPTEMBER	AUGUST 2022
1.104	MEMBERSHIPS	SEPTEMBER	AUGUST 2022
1.105	SCHOOL BOARD LEGISLATIVE INVOLVEMENT	SEPTEMBER	AUGUST 2022
1.106	CODE OF ETHICS	SEPTEMBER	AUGUST 2022
1.106.1	CONFLICT OF INTEREST DISCLOSURE STATEMENT	SEPTEMBER	AUGUST 2022
1.107	BOARD MEMBER CONFLICT OF INTEREST	SEPTEMBER	AUGUST 2022
1.108	NEPOTISM	SEPTEMBER	AUGUST 2022
1.200	METHOD AND ELECTION OF OFFICERS	SEPTEMBER	AUGUST 2022
1.201	DUTIES OF OFFICERS	SEPTEMBER	AUGUST 2022
1.203	NEW MEMBER ORIENTATION	SEPTEMBER	AUGUST 2022
1.204	BOARD MEMBER DEVELOPMENT OPPORTUNITIES	SEPTEMBER	AUGUST 2022
1.205	BOARD-DIRECTOR RELATIONS	SEPTEMBER	AUGUST 2022
1.300	BOARD COMMITTEES	SEPTEMBER	AUGUST 2022
1.301	EXECUTIVE COMMITTEE	SEPTEMBER	AUGUST 2022
1.302	SCHOOL ATTORNEY	SEPTEMBER	AUGUST 2022
1.303	CONSULTANTS	SEPTEMBER	AUGUST 2022
1.400	SCHOOL BOARD MEETINGS	SEPTEMBER	AUGUST 2022
1.401	PUBLIC HEARINGS	SEPTEMBER	AUGUST 2022
1.402	NOTIFICATION OF MEETINGS	SEPTEMBER	AUGUST 2022
1.403	AGENDAS	SEPTEMBER	AUGUST 2022

1.405	RULES OF ORDER	SEPTEMBER	AUGUST 2022
1.406	MINUTES	SEPTEMBER	AUGUST 2022
1.500	BOARD-COMMUNITY RELATIONS	SEPTEMBER	AUGUST 2022
1.501	VISITORS TO THE SCHOOLS	SEPTEMBER	AUGUST 2022
1.502	BOARD MEETING RELATIONS	SEPTEMBER	AUGUST 2022
1.503	NEWS RELEASES, CONFERENCES/INTERVIEWS	SEPTEMBER	AUGUST 2022
1.600	POLICY DEVELOPMENT AND ADOPTION	SEPTEMBER	AUGUST 2022
1.601	ADMINISTRATIVE PROCEDURES	SEPTEMBER	AUGUST 2022
1.602	ADMINISTRATIVE COMMITTEES	SEPTEMBER	AUGUST 2022
1.603	ADMINISTRATIVE REPORTS	SEPTEMBER	AUGUST 2022
1.702	EVALUATION OF THE SCHOOL DISTRICT	SEPTEMBER	AUGUST 2022
1.801	SCHOOL DAY	SEPTEMBER	AUGUST 2022
1.802	SECTION 504/ADA GRIEVANCE PROCEDURES	SEPTEMBER	AUGUST 2022
1.805	USE OF ELECTRONIC MAIL (EMAIL)	SEPTEMBER	AUGUST 2022
	ADVERTISING AND DISTRIBUTION OF MATERIALS IN		
1.806	SCHOOLS	SEPTEMBER	AUGUST 2022
1.807	USE OF SCHOOL NAME	SEPTEMBER	AUGUST 2022
1.808	REGISTERED SEX OFFENDERS	SEPTEMBER	AUGUST 2022
2.601	FUNDRAISING ACTIVITIES	SEPTEMBER	AUGUST 2022
3.219	USE OF UNMANNED AIRCRAFT SYSTEMS(DRONE)	SEPTEMBER	AUGUST 2022

The following policies need to be revised. Please note the old version which will be replaced with the new version. These policies will now need to be voted on per first reading.

1.700 – School District Goals

4.205 – Enrollment in College Level Courses

5.100 – Personnel Goals

The following policies need to be revised. Please note changes marked with revisions. The policies will now need to be voted on per first reading.

1.404 – Appeals to and Appearances Before the Board

1.703 – School Attendance Areas

1.800 – School Calendar

6.204 – Attendance of Non-Resident Students